**RUBRIC**

***(PRINTABLE SHEET FOR TEACHERS)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Quality** | **Criteria** | | | | **Point** |
| **4 = Exemplary** | **3 = Accomplished** | **2 = Developing** | **1 = Beginning** |
| **Organization of Report** | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized. |  |
| **Amount of Information** | All topics are addressed and all questions answered with at least 2 sentences about each. | All topics are addressed and most questions answered with at least 2 sentences about each. | All topics are addressed, and most questions answered with 1 sentence about each. | One or more topics were not addressed. |  |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |  |
| **Graphic Organizer** | Graphic organizer or outline has been completed and shows clear, logical relationships between all topics and subtopics. | Graphic organizer or outline has been completed and shows clear, logical relationships between most topics and subtopics. | Graphic organizer or outline has been started and includes some topics and subtopics. | Graphic organizer or outline has not been attempted. |  |
| **Internet Use** | Successfully uses suggested internet links to find information and navigates within these sites easily without assistance. | Usually able to use suggested internet links to find information and navigates within these sites easily without assistance. | Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance. | Needs assistance or supervision to use suggested internet links and/or to navigate within these sites. |  |
| **Diagrams and illustrations** | Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic. | Diagrams and illustrations are accurate and add to the reader's understanding of the topic. | Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic. | Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic. |  |
| **Presentation** | Student presents information in logical, interesting sequence which audience can follow. Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. | Student presents information in logical sequence which audience can follow. Student is at ease with expected answers to all questions, but fails to elaborate. | Audience has difficulty following presentation because student jumps around. Student is uncomfortable with information and is able to answer only rudimentary questions. | Audience cannot understand presentation because there is no sequence of information. Student does not have grasp of information; student cannot answer questions about subject. |  |
| **Total score:** | | | | |  |